

SEPLA-CON18



What Makes a Great Induction Program?

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This presentation will take you on our school's journey to design the perfect beginning teacher induction program (like that exists). We will examine the process and procedures that we found most effective, what the research says about effective induction and what worked best for our school setting. The session will describe how, over a three-year period, we modified our induction program to best suit the needs of our new, not necessarily beginning, teachers. Our induction program has taken into consideration the research and information provided by the Department of Education, CESE and AITSL and how we used this to refine our induction process. We will outline our trials and tribulations, our successes and how we used our mentoring program to support the induction process.

Participants will have the opportunity to discuss, reflect on and analyse their own school's induction program. They will be shown some of the resources available to support effective beginning teacher induction and use one of these tools to evaluate their school's current induction program. Participants will hopefully walk away with some ideas and strategies to design a beginning teacher induction program that aims to best support the needs of beginning teachers at their school.